Bemidji State University

JUST 3307: Victimological Theory and Practice

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course focuses on victimological theories and the philosophic study of victims and victimity. Short- and long-term impacts of victimization, as well as victim-centered practices and services, are explored. Additional topics may include advocative movements for the recognition and enhancement of victims' rights in the United States, including increased involvement and influence throughout the judicial processing of a criminal case. Prerequisites: (CRJS 1120 and Junior status) or consent of instructor. [Core Curriculum Goal Area(s) 5 & 7.]

B. COURSE EFFECTIVE DATES: 05/07/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Defining victimity and victimology
2. Victimological Theory
3. Measurement of crime and victimization (reporting and non-reporting)
4. Victims and the criminal justice system
5. Impact of victimization
6. Victim services

D. LEARNING OUTCOMES (General)

1. articulate a general understanding of the divergent schools of thought within the field of victimology and how this may impact services and the study of victims.
2. define victimology in general terms.
3. describe short-term and/or long-term impacts of victimization.
4. describe various victim services and corresponding outcomes.
5. discuss the various principles and contentious arguments involved in victims' rights movements in the United States.
6. explain why victimization may not be reported and how this impacts the broader impression of crime and violence in society.
7. identify and analyze victim service programs and the treatment of victims in the criminal justice system relative to common goals involving treatment and restoration.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted