Bemidji State University

EQTY 4500: Applications of Equity

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

As a "Capstone" course in BSU's Equity Certificate program, Applications of Equity will focus on the individual explorations of equity each student has undertaken. We will continue to critically examine issues such as race, gender, sexuality, social class, political and religious affiliation, dis/ability, and geographical location in greater depth, to deepen our understanding of the changing nature of society in the United States. Students will relate the insights they have gained through their experiences in the program, so the specific topics covered will vary with the focus areas of participants. Prerequisite(s): EQTY 2500.

B. COURSE EFFECTIVE DATES: 08/20/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Seminar: In a seminar format, students will meet with each other and the instructor to report on the insights they have gained from the "Interior" courses they have taken in other departments and programs, plan and report on a service project they will complete in their chosen equity focus area, and reflect on the what they have learned about equity in the program and how they will apply it in the career for which they are preparing via their major field.

2. Portfolio Essay: Students will write a portfolio essay describing insights gained in each of the three "Interior" courses they completed.

3. Equity Practice: Students will plan, execute, and report on an equity service project in their area of focus.

D. LEARNING OUTCOMES (General)

1. identify systems of oppression in their area of focus, suggest remedies, and discuss their experiences leading to better understanding of equity and their plans for continued engagement.

2. demonstrate the ability to navigate the complexity inherent in honoring diverse perspectives regarding problems of inequity and potential solutions.

3. synthesize learning from the three courses in their equity focus area and develop a plan to combat a specific issue of inequity in their field.

4. develop techniques for addressing, communicating, and dismantling systems of structural power leading to inequity.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted