Bemidji State University

GWS 1110: Introduction to Gender Studies

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course offers an introduction to Gender Studies, an interdisciplinary academic field that explores critical questions about the meaning of gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies scholarship, from a historical and contemporary perspective. Gender scholarship critically analyzes themes of gendered performance and power in a range of social spheres, such as philosophy, economics, history, religion, politics and health. [**Core Curriculum Goal Area 7]

B. COURSE EFFECTIVE DATES: 08/21/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Social construction of sex and gender
2. Gender issues associated with language and communication
3. Patterns of gender inequality
4. LGBTQQIAA2+ Identities
5. Issues associated with the intersection of race, class, and gender.
6. Understanding of embodiment and the viewing of gendered bodies
7. Work and patterns of inequality
8. Gender-based violence
9. Feminist theories and an introduction to praxis
10. Justice and global activism

D. LEARNING OUTCOMES (General)

1. understand the development of group identities in the United States, history, and culture.
2. understand the changing meanings of group identities in the United States, history, and culture
3. demonstrate an awareness of the individual dynamics of unequal power relations between groups in contemporary society.
4. demonstrate an awareness of the institutional dynamics of unequal power relations between groups in contemporary society.
5. analyze their own attitudes regarding diversity, racism, and bigotry.
6. analyze their own behaviors regarding diversity, racism, and bigotry.
7. analyze their own concepts regarding diversity, racism, and bigotry.
8. analyze their own beliefs regarding diversity, racism, and bigotry.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted