Bemidji State University

GWS 1110: Introduction to Gender Studies

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective

This course offers an introduction to Gender Studies, an interdisciplinary academic field that explores critical questions about the meaning of gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies scholarship, from a historical and contemporary perspective. Gender scholarship critically analyzes themes of gendered performance and power in a range of social spheres, such as philosophy, economics, history, religion, politics and health. [Core Curriculum Goal Area 7 & 8]

B. COURSE EFFECTIVE DATES: 08/21/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Social construction of sex and gender
2. Gender issues associated with language and communication
3. Patterns of gender inequality
4. LGBTQQIAA2+ Identities
5. Issues associated with the intersection of race, class, and gender.
6. Understanding of embodiment and the viewing of gendered bodies
7. Work and patterns of inequality
8. Gender-based violence
9. Feminist theories and an introduction to praxis
10. Justice and global activism

D. LEARNING OUTCOMES (General)

1. explain processes of gender and racial socialization specific to their own lives and for different gender identities through writing and speaking.
2. explain how gender is culturally constructed through cultural, political, and legal institutions in the United States and around the World through writing and speaking.
3. articulate numerous disciplinary perspectives and theories on gender, race, and inequality through writing and speaking.
4. apply gender concepts to empirical data to explain gender socialization and inequality.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity
1. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
2. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted