PSY 4242: Psychology of Women and Gender

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to explore the psychology of women and gender using from a feminist social psychological perspective. Students will use intersectional theory to investigate how women's experiences differ based on other privileged and/or marginalized identities (like race, class, sexual identity, and disability). Topics in the course will include the ways gender is constructed and socialized; the female-deficit model perspective in psychological research; mental and physical health issues unique to gender minorities; and, how sexism and misogyny shapes the lived experiences of cisgender women, transgender women, and non-binary people. Prerequisite(s): PSY 1100, PSY 2200, PSY 3402, or consent of instructor.

B. COURSE EFFECTIVE DATES: 01/09/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Psychological research on women and gender
2. Theoretical perspectives on gender
3. Challenging the gender binary
4. Gender differences and similarities
5. Gender and sexuality
6. Gender and racial identities
7. Gender socialization
8. Gender and the workplace
9. Gender and relationships
10. Gender and physical health
11. Gender and mental health
12. Gender-based violence

D. LEARNING OUTCOMES (General)

1. apply an intersectional feminist perspective to issues that affect gender minorities.
2. evaluate and critique the gender binary.
3. critique areas of psychology as they relate to the experience of gender minorities (e.g., theory-crafting, methodologies, data analysis, and interpretation).
4. reflect on personal beliefs about gender.
5. evaluate deficit-centered explanations for women’s behavior.
6. investigate institutional and systemic oppression experienced by gender minorities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted