Bemidji State University

PSY 3490: Disability and Ableism

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will examine disability and disability experiences from a combination of social psychological and disability studies disciplinary perspectives. The primary objective being to provide students an opportunity to think critically about disability from a variety of different perspectives and to develop self-reflexivity when it comes to their own feelings about disability and disabled people. This course encourages the consideration of disability as a social, historical, political, cultural, and environmental phenomenon and emphasizes the subjectivity of disabled people as a historically marginalized minority group. At the same time, this course is primarily grounded by social psychological theory and methodology will consider disability-related phenomena that fall under the auspices of social psychological theory and practice including: prejudice, stereotyping, stigma, attitudes, attributions, self and social identity, social representations, and collective action; will critically pull from the extant body of literature on the social psychology of disability.

B. COURSE EFFECTIVE DATES: 01/09/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Definitions and History of Disability
2. Disability and Diversity Science
3. Research methods and language of disability
4. Disability Stigma
5. Disability Stereotypes
6. Disability Prejudice
7. Disability Discrimination
8. Adjustment to Disability
9. Disability social identity
10. Identity development and intersectionality
11. Disability culture, advocacy and allyship
12. Ability and Sustainability
D. LEARNING OUTCOMES (General)

1. distinguish between multiple definitions and explanatory models of disability and identify the consequences of their usage.

2. identify and describe the significant social and political issues that historically and currently affect people with disabilities.

3. explain the predictors, processes, and consequences of disability-related psychological phenomena (including but not limited to stigma, stereotyping, prejudice, microaggressions, self and identity, coping/adjustment, well-being, privilege).

4. identify culturally responsive methods for generating, conducting, and discussing disability research.

5. apply theories and perspectives to interpret disability-related popular media, cultural commentary, and social issues.

6. analyze the diverse and intersectional nature of disability and their effects ranging from personal experience to political outcomes.

7. critique ableist norms, values, policies, and practices.

8. integrate perspectives to examine disability/ability in personal, social, and professional lives.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted