Bemidji State University

PSY 2200: Human Sexuality

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is a survey of issues and attitudes associated with human sexuality. Emphasis will be placed on the social, cultural, and individual differences in sexual and reproductive attitudes, values, and behavior. Students will be introduced to common sex-related issues and to the particular concerns of gender and sexual minorities. This course will also engage students in real world issues and provides opportunities to develop the expertise and practice the skills required to make informed choices about sexuality for themselves and their families. [Core Curriculum Goal Area 7]

B. COURSE EFFECTIVE DATES: 01/09/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History of human sexuality
2. Research on human sexuality
3. Gender and gender identity
4. Sexual identity and orientation
5. Male-typical and female-typical anatomy
6. Sexual function and dysfunction
7. Sexually transmitted infections
8. Contraception and abortion
9. Conception, pregnancy, and childbirth
10. Intimate relationships
11. Sexual behavior
12. Sex work and pornography
13. Sexual harassment and violence
D. LEARNING OUTCOMES (General)

1. describe historical, scientific, and cultural influences on sexuality knowledge and behavior, including the methods of discovering that knowledge.
2. differentiate between biological sex, gender identity, gender expression, sexual identity, and romantic identity.
3. locate and describe the structures and functions of reproductive and sexual anatomy, including homologous structures.
4. identify symptoms of and treatments for sexual dysfunctions.
5. explain symptoms, transmission, diagnosis, treatment, and prevention for STIs.
6. evaluate current methods of contraception and abortion.
7. describe the processes of conception, gestation, labor, and delivery in the context of biological, psychological, and relationship changes.
8. discuss healthy expressions of love, intimacy, affection, and behavior in romantic and sexual relationships.
9. discuss sex work, pornography, and sex trafficking in the context of their potential political, social, and public health issues.
10. define sexual assault and sexual harassment and identify resources for coping with and preventing them.
11. reflect on personal sexual beliefs and values.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted