A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

In-depth study of communication topics that reflect relational, organizational, societal, or cultural issues. May be retaken multiple times with different topic subtitles. Might not be offered every year. Prerequisite(s): Junior standing or instructor consent.

B. COURSE EFFECTIVE DATES: 01/09/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Quantitative Research Methods in Close Relationships Communication Research
2. Qualitative Research Methods in Close Relationships Communication Research
3. Adolescent Relationships
4. Friendships
5. Older Adults
6. Multicultural/Multiracial
7. Lesbians, Gays, and Bisexuals, gendered identified relationships
8. Contemporary/Traditional Marriages
9. Communication Processes, Traits, and Threats
10. Emotion and Attachment
11. Physical and Sexual Aggression
12. Intimacy
13. Extradyadic Relationships and Jealousy
14. Sexuality
15. Communication in Relational Stages: Dissolution, Loss, Re-establishment
16. Relational Conflict
17. Divorce and Single-Parenting
18. Loss and Bereavement
19. Remarried Families
20. Relational Maintenance
21. Third-Party Influences in Relationships
22. Social Support
D. LEARNING OUTCOMES (General)

1. identify and apply current theories and research in the field of interpersonal communication and close relationships.
2. critically analyze and evaluate scholarly theories and research in the field of interpersonal communication and close relationships.
3. reflect upon and examine your own communication styles in close relationships and identify how to strengthen relationships.
4. identify how individuals are impacted by communication decisions in interpersonal and close relationships.
5. prepare and present synthesized summaries and analyses of current interpersonal issues in close relationships.
6. design, conduct, analyze, and draw implications from original research in interpersonal communication in close relationships.
7. create and present original research in a professional and audience-centered environment.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted