HST 3800: Georgian Britain, 1688-1820

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

This course will explore the changes that rewrote Great Britain’s political, social, and economic structure and transformed Britain from a country still recovering from a political coup in 1688 into the world’s most powerful empire by the early nineteenth century. It will consider the political impact of the eighteenth and nineteenth century wars with France, the cultural influence of the Enlightenment and Romanticism, the economic consequences of industrialization, the social implications of imperialism, and the cultural ramifications of the anti-slavery movement. It will also explore Britain’s reaction to the American Revolution, its role in the Napoleonic Wars, and the consolidation of a British national identity.

B. COURSE EFFECTIVE DATES: 08/06/2021 - Present
C. OUTLINE OF MAJOR CONTENT AREAS

1. British Class System
2. Glorious Revolution
3. English Bill of Rights
4. 1689 Toleration Act
5. Religious Dissent
6. John Locke
7. British Party System (Whigs and Tories)
8. British Overseas Empire in America and India
9. South Sea Bubble
10. Jacobitism
11. Jacobite Rising of 1745
12. Court and Country Factions
13. 1707 Act of Union
14. England’s, Ireland’s, and Scotland’s Political and Economic Relationship
15. Robert Walpole
16. Patriotism
17. William Pitt
18. The Seven Years’ War
19. Consumer Revolution
20. John Wilkes
21. The American Revolution from the British Perspective
22. Gordon Riots
23. William Pitt the Younger
24. The Irish Rebellion, 1797
25. Evangelicalism
26. Enlightenment
27. Mary Wollstonecraft and Feminism
28. Thomas Paine and Classical Liberalism
29. 1801 Act of Union
30. Luddite Revolt
31. The Napoleonic Wars
32. Congress of Vienna
33. Peterloo Massacre

D. LEARNING OUTCOMES (General)

1. recognize and examine the key people, events, and themes of the Georgian era. Students will interpret how and why these eras impacted Britain and its world empire.
2. refine their critical thinking, speaking, reading, and writing skills. Students will read several hundred pages of text, analyze and evaluate these readings, and present their interpretations in writing and discussion.
3. develop sound historical arguments. Students will both investigate primary sources and debate historians’ clashing views on history in order to practice the skills that historians use to interpret the past.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted