A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is principally for History-baccalaureate- major and History-minor students and others who wish to learn the methods of research and presentation in a humanities discipline to a high level. This course must be taken together with one of the 3000-level, topical History courses, such as HST 3128, HST 3208, HST 3459, etc. Students in this course will learn methods of research in History through planning, researching, writing, and presenting an essay of about 4000 words based on primary-source evidence and historical literature. Co-requisite(s): Any 3000 level topical History course taught by same instructor as HST 3500 or another appropriate course approved by instructor.

B. COURSE EFFECTIVE DATES: 08/06/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. How to analyze primary sources
2. How to analyze secondary sources
3. How to research and use databases, library collections, and archival materials
4. How to formulate and investigate a research question
5. How to compose an argumentative research paper in history
6. How to cite sources using Chicago Style
7. How to present historical research in a public lecture

D. LEARNING OUTCOMES (General)

1. develop their research and writing skills by composing an essay of about 4000 words based on primary-source and secondary source evidence.
2. practice the processes of research, analysis of sources, organization and citation, and interpretation of primary and secondary materials.
3. both investigate historians' clashing views on history in order to practice the skills that historians use to interpret the past.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted