HST 1899: Introduction to Writing an American History Paper

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

The aim of this course is to introduce students to research in a humanities discipline and to have them develop those skills through researching and writing an essay of about 1500 words based on primary-source evidence, as well as some historical literature. Co-requisite(s): HST 1114 or HST 1115 or instructor consent.

B. COURSE EFFECTIVE DATES: 08/06/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. How to analyze primary sources
2. How to analyze secondary sources
3. How to research and use databases, library collections, and archival materials
4. How to formulate and investigate a research question
5. How to compose an argumentative research paper in history
6. How to cite sources using Chicago Style

D. LEARNING OUTCOMES (General)

1. develop their research and writing skills by composing an essay of about 1500 words based on primary-source and secondary source evidence.
2. will practice the processes of research, analysis of sources, organization and citation, and interpretation of primary and secondary materials.
3. both investigate historians¿ clashing views on American History in order to practice the skills that historians use to interpret the past.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted