Bemidji State University

COMM 3120: Communication in a Diverse Society

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective

This course is designed to help you become aware of the processes and theories of intercultural communication within and about relationships that impact our personal and professional lives. Through self-analysis, case studies, practical application, and critique of cultural practices, you will examine the influence of communicative behaviors on intercultural relationships, groups, and society. Concepts include perception, ethics, conflict, cultural awareness, cultural bias, intercultural communication competence, power, nonverbal communication, and immigration. Liberal Education Goal Areas 7 & 8.

B. COURSE EFFECTIVE DATES: 08/05/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Intercultural Communication Competence
2. Dual Communication Perspective
3. Oral History
4. Cultural Biases in Communication
5. Cultural Communication Taxonomies
6. Verbal Intercultural Communication
7. Nonverbal Intercultural Communication
8. Immigration and Multiculturalism

D. LEARNING OUTCOMES (General)

1. demonstrate knowledge of cultural, social, and communicative differences and the communication skills necessary for living and working in a society with great population diversity. (exams, position papers, activities) (7 E, 8 B)
2. describe and analyze cultural challenges and inequities of power which influence relations of individuals and societies in contemporary settings. (exams, position papers, activities, presentation) (7 B, 8 A)
3. at the micro level, analyze your own attitudes, behaviors, concepts and beliefs as constructed through communication in order to become a responsible world citizen. (exams, position papers, activities) (7 C, 8 C)
4. at the macro level, evaluate the role of a world citizen and the responsibility that an empowered U.S. citizen shares in the development of a global identity. (exams, position papers, cultural interview, presentation). (7 A, 8 C)
5. demonstrate intercultural communication competence. (exams, position papers, cultural interview, activities, presentation) (7 C, 7 E)
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted