A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course combines scholarly knowledge and experiential learning with an emphasis on process. The content is designed to enable students to develop awareness, knowledge and skills to provide culturally-responsive services in a school setting. Additional course content includes the intersection of school-based practices and the core social work values of dignity, relationships, service, social justice, integrity, and competence.

B. COURSE EFFECTIVE DATES: 08/11/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theoretical foundations
2. Special education
3. Collaboration with stakeholders
4. Ethics
5. Engagement
6. Assessment
7. Intervention planning with individuals, families, and systems

D. LEARNING OUTCOMES (General)

1. demonstrate Ethical and Professional Behavior.
2. engage in Diversity and Difference in Practice.
3. advance Human Rights and Social, Economic, and Environmental Justice.
4. engage in Practice-informed Research and Research-informed Practice.
5. engage in Policy Practice.
6. engage with Individuals, Families, Groups, Organizations, and Communities.
7. assess with Individuals, Families, Groups, Organizations, and Communities.
8. intervene with Individuals, Families, Groups, Organizations, and Communities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted