Bemidji State University

SOWK 3610: Culturally Responsive Practice with American Indian Families

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

Introduction to historical and contemporary social work practice issues with American Indians. Students will learn about policy issues, cultural sensitivity, and practice methods with American Indian clients and communities at micro and macro levels of intervention. Prerequisite(s): Junior or senior standing or instructor consent.

B. COURSE EFFECTIVE DATES: 08/11/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Sovereignty, oppression and social welfare policies, social services, decolonization of social work practice, raising healthy American Indian Children, preserving Native families/preserving Native culture, Indian Child Welfare Act, American Indian Elders, Violence in the Lives of Native Americans, American Indian women and sexual assault, culture and medicine, building assets in tribal communities, and advocacy.

D. LEARNING OUTCOMES (General)

1. apply and communicate understanding of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.
2. present themselves as learners and engage clients and constituencies as experts of their own experiences.
3. apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted