

# Bemidji State University

## SOWK 4971: Addictions Certificate Internship I

### A. COURSE DESCRIPTION

Credits: 6,12

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Part one of a two semester (880 clock hours) block placement in a public or private social service organization providing addictions counseling. This internship is a senior capstone course focused on integrating practice experience in the 12 Core Functions and 8 Practice Dimensions of an addictions counselor with theory. Students are expected to demonstrate skills in addictions theory, knowledge, values/ethics and skills through hands-on experience. Students will complete assignments and participate in seminars to discuss their internship experiences with peers and the faculty liaison. Prerequisite: Successful completion of all required courses in the Addictions Certificate with a C or higher and a 2.5 GPA.

First semester students completing a Social Work major and the Addictions Certificate register for 6 credits.

First semester students completing any other degree and the Addictions Certificate will register for 12 credits.

First semester students completing only the Addictions Certificate will register for 12 credits.

### B. COURSE EFFECTIVE DATES: 05/09/2021 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. 8 Practice Dimensions
2. 12 Core Functions
3. Addictions theory
4. Addictions ethics
5. Addictions skills
6. Cultural humility

### D. LEARNING OUTCOMES (General)

1. assume essential skills and techniques of the addiction professional in a variety of fields including healthcare, criminal justice and family counseling.
2. assume cultural humility, awareness and inspect their own personal biases in those inflicted with substance use disorders.
3. take part in delivering effective treatment practices based on the 12 Core Functions and 8 Practice Dimensions of an addiction professional.
4. take part in delivering strengths-based approach interventions, client advocacy interventions, and address other social issues in the addictions field.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted