

Bemidji State University

SOWK 2030: Introduction to Addictions

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This is an introductory course that provides an overview of the addictions field including: theories of substance abuse counseling, the continuum of substance abuse, ethical and legal issues in substance abuse counseling, assessment and diagnosing of substance use disorders, and the diverse treatment options available to clients. A clear emphasis will be placed on the necessity of treating each client with dignity and respect through a multicultural, strengths-based approach along with client advocacy being central to an addiction professional's role. The current and emerging substance abuse paradigm of evidence-based practices and respectful community collaboration with other fields including health care and criminal justice will be discussed.

B. COURSE EFFECTIVE DATES: 08/16/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theoretical approaches and models for understanding the impact of substance abuse on the individual, family, and community

D. LEARNING OUTCOMES (General)

1. develop an understanding of the continuum of substance abuse and the role of the addiction professional in a variety of fields including healthcare, criminal justice and family counseling.
2. develop an understanding of the impact substance use has on the individual and community including multicultural populations.
3. develop an understanding of the various models of addiction and understand how the conceptualization of these models impact the client and the client's social system.
4. develop an understanding of ethical and legal statutes that govern addiction professionals.
5. become knowledgeable about the assessment and diagnosing process of substance use disorders and other non-substance use disorders.
6. become knowledgeable on effective treatment practices including the 12 Core Functions and 8 Practice Dimensions of an addiction professional.
7. become knowledgeable about community collaboration with other fields including health care, criminal justice and family counseling.
8. become knowledgeable on the strengths-based approach, the client advocacy interventions, and other social issues that an addiction professional will encounter.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted