Bemidji State University

SOWK 2030: Introduction to Addictions

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This is an introductory course that provides an overview of the addictions field including: theories of
   substance abuse counseling, the continuum of substance abuse, ethical and legal issues in substance abuse
   counseling, assessment and diagnosing of substance use disorders, and the diverse treatment options
   available to clients. A clear emphasis will be placed on the necessity of treating each client with dignity
   and respect through a multicultural, strengths-based approach along with client advocacy being central to
   an addiction professional’s role. The current and emerging substance abuse paradigm of evidence-based
   practices and respectful community collaboration with other fields including health care and criminal
   justice will be discussed.

B. COURSE EFFECTIVE DATES: 08/16/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Theoretical approaches and models for understanding the impact of substance abuse on the
      individual, family, and community

D. LEARNING OUTCOMES (General)
   1. develop an understanding of the continuum of substance abuse and the role of the addiction
      professional in a variety of fields including healthcare, criminal justice and family counseling.
   2. develop an understanding of the impact substance use has on the individual and community including
      multicultural populations.
   3. develop an understanding of the various models of addiction and understand how the
      conceptualization of these models impact the client and the client’s social system.
   4. develop an understanding of ethical and legal statutes that govern addiction professionals.
   5. become knowledgeable about the assessment and diagnosing process of substance use disorders and
      other non-substance use disorders.
   6. become knowledgeable on effective treatment practices including the 12 Core Functions and 8
      Practice Dimensions of an addiction professional.
   7. become knowledgeable about community collaboration with other fields including health care,
      criminal justice and family counseling.
   8. become knowledgeable on the strengths-based approach, the client advocacy interventions, and other
      social issues that an addiction professional will encounter.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION

None noted