

Bemidji State University

SOWK 4887: Addictions Certificate Internship Orientation

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Assists in preparing future Addictions Certificate students for the internship experience. Provides students with the information needed for appropriate placement in the internship learning experience. This course should be taken during the semester immediately preceding Addictions Certificate internship courses.

Prerequisite(s): This course should be taken the semester immediately preceding the Addictions Certificate Internship

B. COURSE EFFECTIVE DATES: 08/16/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Resumes and cover letters, LADC application, ethical and legal issues, 12 core functions, 8 practice dimensions, supervision, diversity, clinical writing, treatment records, and case notes, stress and self-care.

D. LEARNING OUTCOMES (General)

1. begin to discover a sense of professional self by assessing individual strengths, challenges and personal values at the same time demonstrating an understanding of the 12 Core Functions and 8 Practice Dimensions of an addiction counselor.
2. prepare for transition from a student to professional substance abuse practitioner by developing a professional resume and learning effective interviewing skills.
3. explore interests in addiction counseling practice by examining a range of internship placements that serve diverse populations and participating in internship interviews in a variety of settings in order to secure an internship.
4. develop a working knowledge of ethical and professional standards of conduct with emphasis on understanding and applying the Alcohol and Drug Counselor Rule of Professional Code of Conduct (Minnesota Statute 4747.1400).
5. take part in the application process for the LADC licensure including the Minnesota Certification Board application requirements for the IC&RC exam (or equivalent) and the Minnesota Board of Behavioral Health LADC application process.
6. secure an addiction studies internship and prepare a learning goals plan for the internship.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted