A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course explores the history of writing history. It will examine how historians have interpreted the past and why their interpretations have changed over time. It will analyze postmodernism, Marxism, feminism, and other theories that have shaped how historians study history. Finally, this course will explore how historians use primary and secondary sources, as well as the procedures historians employ to write and research history. Prerequisite(s): Six credits earned in any two 3000-level HST-prefix courses or instructor permission.

B. COURSE EFFECTIVE DATES: 08/15/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Marxism
2. Feminism, Gender Theory, and Sexuality
3. Material History
4. Consensus History
5. Postmodernism
6. The Cultural Turn
7. Memory
8. Postcolonialism
9. Historicism
10. Progressive History
11. Moral Psychology
12. Romantic History
13. Social Scientific Approach to History and Positivism
14. New Social History

D. LEARNING OUTCOMES (General)

1. explore and analyze the techniques, methodologies, and underlying theories of historical research and writing. The course will focus on 19th, 20th, and 21st century historiography.
2. practice the techniques and employ the methodologies underlying historical research and writing.
3. learn how to write a historiographic essay. In addition to weekly analytical papers, the students will write one medium-length (6-8 page) historiographic essay. The professor will guide the students through each step of writing a historiographic paper.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted