Bemidji State University

PHED 4870: Practicum in Physical Education Teaching

A. COURSE DESCRIPTION

   Credits: 1
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   A supervised experience in teaching K-12 students in physical education. Emphasis is on meeting the requirements for physical education majors by the Minnesota Professional Education Licensing and Standards Board (PELSB). Required: A minimum of 30 practicum hours per credit. Prerequisite(s): PHED 3505 and PHED 3604.

B. COURSE EFFECTIVE DATES: 08/15/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Practical experience for applying knowledge and skills learned in the curriculum

D. LEARNING OUTCOMES (General)

   1. demonstrate comprehension of children at various stages of physical, cognitive, and social development in development of their units and daily lesson plans.
   2. demonstrate effective use of protocols to manage and organize class in the physical education setting.
   3. apply behavior management techniques in their physical education classes.
   4. demonstrate knowledge of the various types of equipment available to students in physical education classes.
   5. demonstrate knowledge of appropriate student to student and teacher to student interactions.
   6. demonstrate knowledge of how physical education teachers include students with individual differences, special needs, or disabilities into physical education activities.
   7. demonstrate knowledge of the alignment of National SHAPE America Physical Education standards and MN Physical Education Standards and benchmarks with daily lessons and teaching in physical education.
   8. demonstrate knowledge of the day to day operations and management of the physical education classroom with the total school setting (i.e. attendance, special programs).
   9. demonstrate implementation of safety practices and protocols in the physical education environment.
   10. apply the standards of effective practice for physical education teachers.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted