Bemidji State University

HLTH 4870: Practicum in Health Teaching

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

A 30-hour practicum in which students have the opportunity to teach health lessons, assist health teachers deliver health instruction, observe health teachers deliver health instruction, read to students, listen to students read, tutor students, and perform other duties as required by the Professional Educator Licensing and Standards Board (PELSB) and requested by the health teacher. Prerequisite(s): Entrance into the teacher education program, or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/23/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Practical experience for applying knowledge and skills learned in the curriculum

D. LEARNING OUTCOMES (General)

1. demonstrate comprehension of children at various stages of physical, cognitive, and social development in the design of their units and daily lesson plans.
2. demonstrate effective use of protocols to manage and organize class in the health education setting.
3. apply behavior management techniques in their health education classes.
4. apply use of the alignment of National Education Health Standards and MN Health Education Standards with daily lessons in their health education classes.
5. demonstrate knowledge of the day to day operations and management of the health education classroom within the total school setting (i.e. attendance, and special programs).
6. demonstrate the ability to recognize various health assessment techniques and principles for each that follow the guidelines of best practice through development of successful health units/lessons.
7. demonstrate knowledge of course material and its application through participation in class discussions, and successful completion of activities, exams, and assignments.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted