Bemidji State University

ANTH 2710: Anthropology of Religion

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective

This course examines world religions from an anthropological lens. In addition to understanding major religions of the world and their practices, we will study how religions affect culture and how culture in turn affects religions. Liberal Education Goal Areas 7 & 8.

B. COURSE EFFECTIVE DATES: 01/12/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Religion, anthropology of religion, world cultures, comparative religion, religion and culture.

D. LEARNING OUTCOMES (General)

1. be familiar with major religions of the world.
2. articulate some of the values of major religions of the world and in the U.S.
3. identify the influence of religion on culture.
4. identify and analyze religious practice across different cultures.
5. identify and analyze how religions affect social institutions.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted