

# Bemidji State University

## SOC 3310: Community Organizing for Social Change

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

This course explores the history of community organizing and how individuals have come together to more deeply understand the rights and obligations of citizenship and how to organize for social justice for themselves and others in their communities. Students will develop deeper knowledge of the overall worldview associated with community organizing and will be able to articulate and apply the tools and tactics to effect change. They will also learn how to assess action taken and they will address how alternative approaches inform future action cycles. Liberal Education Goal Area 9.

**B. COURSE EFFECTIVE DATES:** 01/12/2020 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Organizational frames of community organizing across time
2. Strategies and tactics related to organizing, inequality and social justice, civic action, power and structure

### D. LEARNING OUTCOMES (General)

1. define terms associated with community organizing.
2. describe the history of community organizing.
3. describe and evaluate community organizing strategies.
4. understand and apply core concepts (politics, rights, obligations, justice, liberty) to specific issues (GA 9.2).
5. describe what social justice means within particular contexts.
6. analyze and reflect on ethical dimensions of legal, social and scientific issues (GA 9.3).
7. examine, articulate, and apply your own ethical views (GA9.1).
8. recognize the diversity of political motivations and interests of others (GA9.4).
9. arrive at collective agreements regarding action.
10. map power structures and organizing strategies.
11. identify ways to exercise the rights and responsibilities of citizenship (GA9.5).
12. create and implement a program for action.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted