A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will explore the complexity of the interaction of race, class, gender, sexuality, citizenship and age on the life chances and positioning of people within social environments. As part of this exploration we will examine aspects of inequality and privilege and the social and political implications of hierarchies. We will also look at how the nature of race, sexuality and gender can create hybrid identities, and communities and cultures that resist and reinforce ethnic and national boundaries.

B. COURSE EFFECTIVE DATES: 01/12/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Development of intersectionality as a perspective.
2. Interpreting education through an intersectional, critical education, lens.
3. Analyzing race, class, gender, age, class, and citizenship using standpoint perspectives.
4. Interpreting masculinity and femininity through regional and global comparisons.
5. Analyzing the development of identities within a social framework.

D. LEARNING OUTCOMES (General)

1. describe the development of intersectionality as a perspective.
2. interpret social position and context.
3. analyze critical education using an intersectional lens.
4. interpret masculinity and femininity across social class, ethnicity, and race within the U.S.
5. compare and contrast various social statuses across nation states.
6. examine the relationship among social identities, social position, and violence.
7. understand privilege and its manifestations.
8. be able to interpret how particular individuals can function simultaneously within dominant and subordinate positions.
9. explore the viability of praxis within various social contexts.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted