SPAN 4310: Advanced Spanish Composition

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

A writing course designed to improve the ability to write correct idiomatic (expressions natural to a native speaker) Spanish. Emphasis on acquisition of a wider vocabulary and structural understanding of the language. Selected topics from literary and cultural materials. Includes creative and formal writing in specific genres. Includes reading, writing, comprehending and producing written expression. Prerequisite(s): SPAN 3311, SPAN 3312, or consent of instructor. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Presentation and discussion of materials in the target language
2. Reading and discussing selections from literary works
3. Viewing and discussing films
4. The analysis of these works from a textual, historical, and social perspective, including authentic documents such as film and literature
5. The written or oral analysis of presented materials using essays, compositions, presentations, or journals focusing on fostering intercultural understanding and sensitivity
6. The creation and presentation of original written and power point work in the target language
7. Linguistic, literary, creative and analytical activities based on exposure to and awareness of different cultures and different peoples who share a common language
8. Grammatical topics may include: \( \text{ser} \), \( \text{estar} \), prepositions, adjectives, pronouns, subjunctive, relative pronouns, uses of \( \text{se} \), uses of subjunctive and conditional
9. Vocabulary and culture topics vary

D. LEARNING OUTCOMES (General)

1. develop techniques in writing. Critical thinking skills will also be enhanced by analyzing the intersection of language and culture.
2. demonstrate understanding and appreciation of Hispanic culture and literature through selected readings by major Spanish and Latin American writers.
3. analyze and discuss their grammatical writing in the target language. At the target level, students should be able to: meet all practical writing needs such as taking notes on familiar topics, deliver summaries in the form of oral reports about literature and cultural.
4. compose and present several paragraphs that are generally understandable to a native speaker of Spanish.
5. take part in daily conversations, and develop confidence in their speaking abilities through various group activities.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted