Bemidji State University

SPAN 3830: Voices of Women in the Spanish-speaking World

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

A study of selected women writers of the Spanish-speaking world. Emphasis is given to their contributions to the development of Spanish and Latin American literature and culture as well as their visions of the world. This course focuses on the emergence of women's voices of Latin America and Spain through a collection of selected authentic materials such as: articles, films, documentaries, interviews, literature of testimony. Special attention will be given to critical thinking, exchange of ideas and debate. This course is conducted bilingually, in English and Spanish. Open to English speaking students. [Core Curriculum Goal Area(s) 6 & 8]

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Women roles in Latin America and Spain
2. Gender and oppression
3. Major historical events such as revolutions, and social and emancipatory movements
4. Testimonial literature
5. Arts and media in Latin America and Spain

D. LEARNING OUTCOMES (General)

1. develop critical thinking skills on the role of women in Latin America and Spain.
2. compose oral and written assignments.
3. debate major historical events in Latin America and Spain.
4. analyze major works of testimonial literature
5. analyze major Hispanic films and art works.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted