Bemidji State University

SPAN 3317: Topics in Latin America

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 08 - Global Perspective

An in-depth study of Latin America. Topics varies by semester. May be repeated for up to 6 credits with different topic subtitles. Prerequisite(s): SPAN 3311 Pre/Co-requisite: SPAN 3312, or consent of instructor. Liberal Education Goal Area 8. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Presentation and discussion of materials in the target language
2. Reading and discussing selections from literary works
3. Viewing and discussing films, documentaries, works of art
4. The analysis of these works from a textual, historical, and social perspective including authentic documents such as films, video clips, literature, and documentaries
5. Listening to guest speakers and/or participating in community activities and events
6. The written or oral analysis of presented materials using essays, compositions, presentations, or journals focusing on fostering intercultural understanding and sensitivity
7. The creation and presentation of original written and power point and video clip works in the target language
8. Linguistic, literary, creative, and analytical activities based on exposure to and awareness of different cultures and different peoples who share a common language
9. Develop a critical understanding of the main debates and problems of Latin American history, society and culture, and familiarity with the successes, failures, contrasts, and future challenges facing Latin America
10. Familiarity with vocabulary of the social sciences, literature, and film
11. Culture: Students acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of other cultures. Topics vary according to readings and viewings
12. Critical thinking and problem solving through conversation
13. Continue to develop the ability to respond to new and diverse perspectives, and use language in imaginative and original ways to make useful contributions
D. LEARNING OUTCOMES (General)
1. develop conversational, grammatical, reading and writing proficiency in Spanish at the advanced level.
2. engage in conversation, provide and obtain information, express feelings, and exchange opinions
3. comprehend and interpret written and spoken language on a variety of topics.
4. present information, concepts, and ideas to an audience of listeners on a variety of topics.
5. expand historical and cultural awareness of Latin America and apply it to the study of the region.
6. learn about the basic historical and cultural origins of Latin America, including pre-colonial, colonial, and post-colonial Latin America.
7. gain a perspective on regional cultures, religions, languages, and the arts in Latin America.
8. experience current popular cultures in Latin America in a variety of ways, by using authentic material.
9. enhance the ability to think critically about culture, social relations, history, politics and language in Latin America.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted