Bemidji State University

INST 3750: Sustainable Communities: Global Indigenous Perspective

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   Throughout their history, Indigenous people have developed their own body of knowledge on global sustainability that they have passed on, generation to generation. This course will provide students with a large picture perspective of global Indigenous sustainability knowledge and viewpoints and how this perspective continues to affect the relationship of the Indigenous peoples with the natural world and its resources. Students will also investigate present-day global political, economic, social, and technological issues related to incorporating Indigenous views into sustainability efforts across the continents.

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Western Science-Environmental Studies
   2. Indigenous Environmental Knowledge-Indigenous Studies

D. LEARNING OUTCOMES (General)
   1. examine the characteristics of global sustainability views of various Indigenous cultures from around the world, looking for commonalities as well as differences.
   2. discuss the holistic, inclusive way that Indigenous people consider the environment, other living beings, their homelands and the world.
   3. examine cultural values, practices, and protocols related to Indigenous perspectives, global sustainability and the efforts to advocate using these perspectives for global sustainability in United Nation forums and across the world.
   4. examine differences between Indigenous environmental knowledge and Western science today and discuss challenges that arise from these differences.
   5. propose ways to use Indigenous environmental knowledge in global sustainability efforts.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted