Bemidji State University

ENVR 5750: Sustainable Communities: Global Indigenous Perspective

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Throughout their history, Indigenous people have developed their own body of knowledge on global sustainability that they have passed on, generation to generation. This course will provide students with a large picture perspective of global Indigenous sustainability knowledge and viewpoints and how this perspective continues to affect the relationship of the Indigenous peoples with the natural world and its resources. Students will also investigate present-day global political, economic, social, and technological issues related to incorporating Indigenous views into sustainability efforts across the continents.

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Western Science-Environmental Studies
2. Indigenous Environmental Knowledge-Indigenous Studies

D. LEARNING OUTCOMES (General)

1. evaluate historical, political, economic, and cultural aspects of “sustainable communities” from both the Western Scientific and the Indigenous perspectives from around the world (Australia, New Zealand, Africa, South America and others).
2. discuss the holistic, inclusive way that Indigenous people from around the world (Australia, New Zealand, Africa, South America and others) consider the environment, other living beings, their homelands, and their contributions to global societies.
3. evaluate cultural values, practices, and protocols related to Indigenous perspectives, global sustainability, and the efforts to advocate for global sustainability in United Nations forums and across the world.
4. compare the goals, assumptions, and interconnected elements of sustainable communities from around the world from an Indigenous and Western Science perspective.
5. understand the responsibility world citizens share for their common global future.
6. analyze their own and others’ attitudes, behaviors, and beliefs regarding diversity and racism, including an awareness of individual and institutional power dynamics.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted