Bemidji State University

SPAN 3840: Contemporary Issues in the Spanish-speaking World

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 08 - Global Perspective
Research and discussion of selected issues that significantly contribute to and affect life in contemporary Spanish-speaking societies. Examination and use of authentic media materials. Prerequisite(s): SPAN 3311, SPAN 3312, or consent of the instructor. Liberal Education Goal Area 8. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Spanish Language, contemporary social issues and cultures of the Spanish-speaking world.

D. LEARNING OUTCOMES (General)

1. demonstrate acquisition of foundational knowledge relating to historical, political, social, geographic, and economic conditions in specified regions of Latin America and Spain.
2. critically analyze ideas, evidence, arguments relating to topics relevant to Latin America and Spain.
3. examine, discuss, and present ideas about the connections between Latin American culture and the various dimensions of Latin American society and Spanish culture and the various dimensions of Spanish society.
4. organize and conduct research relating to Latin American topics presented in class.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted