Bemidji State University

SPAN 4430: Spanish Linguistics

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course describes and analyzes the components of the Spanish linguistic system including the sounds of Spanish (phonetics and phonology), word formation (morphology), sentence structure, and word order (syntax). This course discusses key concepts of language use by studying the regional and social variations of Spanish (dialectology and sociolinguistics), the evolution of the Spanish language, and the use of Spanish in context (pragmatics). This class is conducted in Spanish. Prerequisite(s): SPAN 3311 or SPAN 3312 or consent from instructor.

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Presentation and discussion of materials in the target language
2. Issues related to Spanish linguistics
3. Vocabulary and core concepts/ideas in the areas of applied and formal linguistics (i.e., terminology, classifications, methods, historical and current research trends)
4. Study and teaching of Spanish
5. Acquiring skills in working with others
6. Acquiring a deeper understanding of linguistic diversity of Hispanic cultures
7. Identify attitudes toward bilingualism and non-standard language use
8. Some topics include history of the Spanish language, phonology, pronunciation, grammatical changes, dialectical and lexical variation
9. Advanced language study
10. Key concepts
11. Spanish phonetics and phonology
12. Spanish morphology
13. Spanish syntax
14. Semantics and pragmatics
15. Sociolinguistics
16. History of the Spanish language
17. Varieties of the Spanish language
D. LEARNING OUTCOMES (General)
   1. understand language as a system.
   2. understand first and second language acquisition theory and how this informs practice.
   3. have a sociolinguistic understanding sufficient for accurately communicating the interrelationships of the language.
   4. identify the different levels of linguistic analysis.
   5. describe the main features of the Spanish linguistic system.
   6. analyze linguistic features of Spanish written and oral discourses.
   7. identify the effects of language variation in the Spanish language.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted