Bemidji State University

SPAN 4430: Spanish Linguistics

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

The application of knowledge of ML 3430 Linguistics to the Spanish language. An introductory course of Spanish topics of phonology, morphology, syntax, lexicography, semantics, and language acquisition theory. Includes the study of the origins and evolution of Spanish and its current use. Prerequisite(s): SPAN 3311 and SPAN 3313 Pre/Co-requisite(s): ML 3430; or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Presentation and discussion of materials in the target language
2. Issues related to Spanish linguistics
3. Vocabulary and core concepts/ideas in the areas of applied and formal linguistics (i.e., terminology, classifications, methods, historical and current research trends)
4. Study and teaching of Spanish
5. Acquiring skills in working with others
6. Acquiring a deeper understanding of linguistic diversity of Hispanic cultures
7. Identify attitudes toward bilingualism and non-standard language use
8. Some topics include history of the Spanish language, phonology, pronunciation, grammatical changes, dialectical and lexical variation
9. Advanced language study

D. LEARNING OUTCOMES (General)

1. understand language as a system.
2. understand first and second language acquisition theory and how this informs practice.
3. have a sociolinguistic understanding sufficient for accurately communicating the interrelationships of the language.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted