SPAN 2212: Intermediate Spanish II

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is a continuation of Spanish 2211. Intensive review of basic grammar. Practice in oral and written communication and proficiency. Development of fluency with idiomatic expressions. Selected readings on culture and literature. For students whose native language is not Spanish. Prerequisite(s): SPAN 2211 or consent of instructor. [**Core Curriculum Goal Area 8]

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Formal and informal commands
2. Present and past subjunctive forms
3. Future tense
4. Conditional tense
5. Double objects, reflexives, reciprocals, and relative pronouns
6. Indefinite and negative expressions
7. Indicative and subjunctive in subordinate clauses
8. The natural world in Spain and Latin America
9. Beliefs, politics, security, and laws in Hispanic societies
10. The world of work, economy, finance in Hispanic societies
11. Technology and science, sports, free time diversions in Hispanic societies
12. The future: change, problems, solutions, tendencies in modern Spain and Latin America
D. LEARNING OUTCOMES (General)
1. discuss a wide variety of topics
2. ask and answer a variety of questions that require elaboration and substantiation of opinions.
3. discuss feelings and ideas about self and others.
4. compare, contrast, express and support opinions and make suggestions and recommendations.
5. analyze selected reading materials.
6. identify the main idea and demonstrate understanding of significant details of authentic materials.
7. demonstrate understanding of written and spoken Spanish on a wide variety of topics in any time frame.
8. write formal compositions for a variety of purposes.
9. compare the target culture and the student’s own culture on topics such as the environment and other contemporary issues in society.
10. discuss and analyze contributions of cultures such as selections from various literary genres and fine arts.
11. identify examples of vocabulary borrowed from other linguistic groups through historical events such as wars and conquests both in Spain and the Americas and recognize how these are reflected in modern dialectical variations.
12. empathize with Hispanics and other minorities and immigrants who have to learn a new language by understanding many of the specific difficulties non-native English learners confront in learning English pronunciation, grammar, and vocabulary.
13. consider current political issues and struggles within Latin America relating to disparities in wealth and land ownership resulting from long-held institutions of unequal power, much of which can be traced back to the Spanish conquest of America.
14. identify some of the linguistic, cultural, racial, and ethnic commonalities and differences between the more than twenty Latin American countries and Spain and challenge stereotypes by recognizing how those characteristics distinguish the various Hispanic groups abroad and living in the United States.
15. understand some basic historic, artistic and cultural paradigms of Spain (the old world) versus Latin America from pre-Columbian to modern times and recognize the dynamic of mutual influence across continents and cultures.
16. compare and contrast elements of racism, classism, sexism, and religious intolerance between Hispanic and Anglo culture and reflect on their own attitudes and beliefs.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted