Bemidji State University

SPAN 4315: Spanish Oral Proficiency Skills Workshop II

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to refine Spanish speaking and comprehension competencies through the exploration of short stories, plays, articles, debates and films. Students will attain, develop, and demonstrate skills from the intermediate through advanced proficiency levels of the ACTFL Guidelines by using a variety of readings and articles related to assigned topics. Course may be repeated for up to 2 credits. Prerequisite(s): SPAN 3311, SPAN 3312, Co-requisite: SPAN 4314; or consent of instructor. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Discussion of topics related to readings, viewings and activities of SPAN 4314 Advanced Spanish Grammar Review Through film and Literature
2. Culture: Students acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of other cultures. Topics vary according to readings, discussion, and viewings
3. Continued development of communication skills based on acquiring proficiency levels of National Standards for Foreign Language Learning
4. Focus on acquisition of information and recognition of the distinctive viewpoints that are only available through the foreign language and its cultures
5. Continue to develop pronunciation proficiency
6. Critical thinking and problem solving through conversation
7. Develop ability to respond to new and diverse perspectives, and use language in imaginative and original ways to make useful contributions

D. LEARNING OUTCOMES (General)

1. ask and answer questions at least at the intermediate-high level.
2. demonstrate the ability to get into and out of predictable and unpredictable communicative situations in many tenses.
3. practice and perform intermediate-high to advanced level speaking tasks.
4. respond in paragraph length discourse at least at the intermediate-high level in the target language.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted