Bemidji State University

SPAN 3971: Intercultural Immersion Internship

A. COURSE DESCRIPTION

Credits: 1,2,3,4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Students can acquire first-hand experience with the Spanish Language and Spanish-speaking cultures in the U.S. or abroad by participating in an intercultural immersion internship. In this volunteer internship students will acquire intercultural soft skills, improve language skills, gain career experience in their field, and more. See department for more information. May be repeated for maximum of 4 credits. Prerequisites: SPAN 2212 or ACTFL Intermediate-low proficiency in Spanish. Instructor permission required.

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Oral and listening communication competency enhancement though immersion settings in the target language.
2. Interaction in the target language with people of varying ages and experience levels
3. Critical thinking and problem solving through conversation in the target language
4. Exposure to dialectical, lexical, and cultural variations as well as diverse perspectives in the target language
5. Adapting to varied roles and responsibilities and working effectively in a climate of ambiguity and changing priorities
6. Monitoring one’s own understanding and learning needs
7. Working appropriately and productively with others
8. Demonstrating diligence and a positive work ethic
9. Using interpersonal problem-solving skills to influence and guide others toward a goal
10. National or international work experience

D. LEARNING OUTCOMES (General)

1. have opportunities for first-hand experiences with the target cultures, whether in the U.S. or abroad, and relate those experiences to the classroom setting and to their career field.
2. relate first-hand experiences with the target cultures, whether in the U.S. or abroad, to the classroom setting, their career field, and their personal life.
3. communicate effectively in more than one language.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted