HOPR 1190: Introduction to Honors

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Designed to support students' transition into the Honors Program at BSU, this course establishes the core academic skills, social competencies, and values that enable students to excel within the university and Honors community. The seminar's goal is to enhance and enrich the student experience so that students may develop a sense of citizenry and derive the maximum benefit from the intellectual and social opportunities of college life. Students will learn to: create an annotated bibliography; find good resources; and identify bias and/or recognize subjectivity. Honors academic advising is highlighted. Required of first-semester Honors Program students.

B. COURSE EFFECTIVE DATES: 08/26/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. This course will introduce students to knowledge, the ways it is shared, and its importance.
2. This course will introduce students to the Honors Program and advising.

D. LEARNING OUTCOMES (General)

1. demonstrate an ability to understand complex topics through a variety of mediums.
2. discuss how knowledge is created and disseminated in both formal and informal ways.
3. develop bibliographic annotations that go beyond summarizing.
4. identify the requirements of and resources available to them as participants in the Honors Program.
5. explore the idea of failure as generative and productive.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted