SPED 3566: Survey of Mild Disabilities

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This is an introductory level survey course that studies the strategies, methods and materials for
educational programming necessary when teaching students with mild disabilities. This course focuses on
history, etiology, characteristics, and instructional needs for individuals with mild disabilities including
Autism Spectrum Disorder, Learning Disabilities, and Emotional Behavior Disorders. This course
addresses learner traits relevant to specific intervention methods and instructional strategies across content
areas as well as the roles of educators in inclusive settings to successfully collaborate to meet the needs of
individuals with exceptionalities. Prerequisite(s): ED 3100, 3110, 3140, 3350, SPED 3600, 3650 or
instructor consent.

B. COURSE EFFECTIVE DATES: 08/04/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Know and understand the history, etiology, characteristics, and instructional needs of individuals
   with mild disabilities including Autism Spectrum Disorder, Learning Disabilities, and Emotional
   Behavior Disorders.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted