Bemidji State University

MUS 3120: The History of Jazz

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity
   This course will consist of class lectures, demonstrations, and listening examples of jazz artists that will provide the background information needed to understand and appreciate the music that has shaped our culture. In tests, papers, and class presentations, students will demonstrate the ability to identify and describe musical examples. Each student will demonstrate knowledge of the cultural background of the musical examples. Open to all students. Liberal Education Goal Areas 6 & 7.

B. COURSE EFFECTIVE DATES: 01/13/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   None

D. LEARNING OUTCOMES (General)
   None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 06 - Humanities/Fine Arts
   1. No Competencies Indicated
   2. Demonstrate awareness of the scope and variety of works in the arts and humanities.
   3. Understand those works as expressions of individual and human values within an historical and social context.
   4. Respond critically to works in the arts and humanities.
   5. Articulate an informed personal reaction to works in the arts and humanities.
   Goal 07 - Human Diversity
   1. No Competencies Indicated
   2. Understand the development of and the changing meanings of group identities in the United States' history and culture.
   3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
   4. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
   5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION

None noted