

Bemidji State University

INST 2925: People of the Environment: Indigenous Knowledge Perspective

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 10 - People/Environment

This course is designed to provide students with the ability to integrate Indigenous Studies with Environmental Studies. An in-depth focus will cover how environmental practices affect Indigenous cultures. Students will have the opportunity to explore their own understanding of Indigenous and Environmental Studies and develop strategies that will enable them to view both disciplines interdependent of one another. Liberal Education Goal Area 10.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Indigenous worldviews and environmental, land based identities

D. LEARNING OUTCOMES (General)

1. compare how economic classes influence environmental justice and/or lack of.
2. discuss environmental issues affecting the health, education, welfare and governance of Indigenous peoples.
3. examine the intertribal similarities regarding the beliefs and values of land based cultures.
4. examine why Indigenous Knowledge is necessary for the future; Indigenous prophecies paralleled to Environmental Studies predictions.
5. identify unique circumstances that require an understanding of Indigenous and Environmental Studies.
6. recognize how traditional healing methods, original teachings, sacred geographies, sacred ecologies, and Indigenous life ways are portrayed in environments of origin.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 10 - People/Environment

1. No Competencies Indicated

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted