Bemidji State University

ENGL 2370: World Literature to 1600

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective
   Survey of world literature to 1600. Liberal Education Goal Areas 6 & 8. May not be offered every year.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. World literature through 1600

D. LEARNING OUTCOMES (General)
   1. articulate an informed personal reaction to works in the arts and humanities.
   2. compare and contrast the issues of early literature to those of modern life.
   3. demonstrate awareness of the scope and variety of works in the arts and humanities.
   4. demonstrate knowledge of cultural, social, religious and linguistic differences.
   5. learn to recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.
   6. respond critically to works of literature.
   7. understand the role of a world citizen and the responsibility world citizens share for their common global future.
   8. understand those works as expressions of individual and human values within a historical and social context.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 06 - Humanities/Fine Arts
   1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
   2. Understand those works as expressions of individual and human values within an historical and social context.
   3. Respond critically to works in the arts and humanities.
   4. Articulate an informed personal reaction to works in the arts and humanities.

   Goal 08 - Global Perspective
   1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
   2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
   3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted