Bemidji State University

PSY 2925: People of the Environment: Psychology Perspective

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 10 - People/Environment

This class will provide an opportunity for students to reflect on concepts presented in the large class and apply them to their own lives. The emphasis will be on using social science approaches to design and implement effective, ethical, research-based programs that address environmental problems. [**Core Curriculum Goal Area 10**]

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Community based behavior change strategies related to environmental problems and sustainability

D. LEARNING OUTCOMES (General)

1. Knowledgeably discuss sustainability concepts presented in large group and apply them to their own lives.
2. Apply a social science based approach to effect large scale change in communities targeting pro environmental actions.
3. Articulate and defend the actions they would take on various environmental issues.
4. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
5. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
6. Propose and assess alternative solutions to environmental problems.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 10 - People/Environment

1. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
2. Propose and assess alternative solutions to environmental problems.
3. Articulate and defend the actions they would take on various environmental issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted