The purpose of this section of People of the Environment is to examine our moral obligations to the environment. No matter how strong these moral obligations may be, the only way to follow through with them is in the political arena. This course is therefore largely devoted to exploring the intersection of environmental ethics and politics. The course explores a number of environmental issues, the theoretical and practical impasses of the environmental movement, and environmental philosophy, as well as the challenge of mitigating global climate change. Liberal Education Goal Area 10.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   None

D. LEARNING OUTCOMES (General)
   None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 10 - People/Environment
   1. No Competencies Indicated
   2. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
   3. Discern patterns and interrelationships of bio-physical and socio-cultural systems.
   4. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
   5. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
   6. Propose and assess alternative solutions to environmental problems.
   7. Articulate and defend the actions they would take on various environmental issues.

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted