Bemidji State University

PHED 2925: People of the Environment: Outdoor Ethics/Recreational Activity Perspective

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 10 - People/Environment

This class will explore the concepts of wilderness and recreation and how these relate to practices that protect or enhance the environment. May not be offered every year. [Core Curriculum Goal Area 10.]

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Culture, Society, Environment and Outdoor Adventure
2. Safety in the Wilderness
3. Inclusive Practice in Life-Time Leisure Activities
4. Sustainability in Outdoor Adventure
5. Technology in the Wilderness

D. LEARNING OUTCOMES (General)

1. explore community life-time leisure opportunities that are making strides to improve inclusive practices for all members.
2. understand the needs of all participants to gain access to recreation in nature and critical thinking related to environmental issues.
3. analyze the sustainability problems related to the environment from an individual, institution and social perspective of wilderness adventure programs.
4. create possible sustainable solutions to problems related to the environment from an individual, institution and social perspective of wilderness adventure programs, outdoor recreation, and life-time leisure activities

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 10 - People/Environment

1. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
2. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
3. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
4. Propose and assess alternative solutions to environmental problems.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted