ENGL 2926: People of the Environment: Writing and Nature Perspective

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 10 - People/Environment
This course leads students to examine, in writing, their own individual perceptions of and response to natural environments and to consider how those perceptions and responses are culturally influenced. Liberal Education Goal Area 10.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Haiku Hike
2. Henry David Thoreau's "Walking"
3. Leslie Marmon Silko's "Landscape, History, and the Pueblo Imagination"
4. Mary Austin's "My Neighbor's Field"
5. Sue Hubbell's "Winner"
6. Terry Tempest William's "The Clan of One-Breasted Women"

D. LEARNING OUTCOMES (General)

1. consider how those perceptions and responses are culturally influenced.
2. examine, in writing, their own individual perceptions of and response to natural environments.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 10 - People/Environment
1. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
2. Discern patterns and interrelationships of bio-physical and socio-cultural systems.
3. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
4. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted