A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

Students will be introduced to topics in leadership studies, drawing on historical perspectives from social and behavioral sciences. Topics may vary. Liberal Education Areas 5 & 9.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identification and discussion of major influences on leadership throughout history
2. The historical views of leadership in philosophical, theoretical, artistic and literary thought
3. The relationship between historical and contemporary leadership studies

D. LEARNING OUTCOMES (General)

1. be able to articulate their own perspective on leadership, with reference to classic leadership theories.
2. be able to explain historical perspectives in the academic study of leadership.
3. be able to investigate historical views of leadership studies and develop solutions to contemporary leadership studies issues.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp
1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted