Bemidji State University

OJIB 3300: Indigenous Language Field Program

A. COURSE DESCRIPTION

   Credits: 4
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None

   MnTC Goals: Goal 07 - Human Diversity

   Students will engage in deep, experiential learning in indigenous language, history, and culture. Students are required to participate in ten weeks of classroom work on campus plus travel to and engage in two weeks on a guided field classroom experience. Site of field experience will be a vibrant indigenous language community (location predetermined with each offering of the class) in Hawaii, New Zealand, Canada, or other indigenous language community. Prerequisite: Consent of Instructor. Liberal Education Goal Area 7.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Field site colonial history and indigenous response
   2. Indigenous history, language & culture at field site
   3. Indigenous history, language & culture of the Ojibwe

D. LEARNING OUTCOMES (General)

   1. increase understanding of individual and group differences.
   2. learn an indigenous language.
   3. be able to compare the experiences on Minnesota’s Ojibwe people with those of another indigenous populations.
   4. analyze their own attitudes regarding diversity, racism, and bigotry.
   5. analyze their own behaviors regarding diversity, racism, and bigotry.
   6. analyze their own beliefs regarding diversity, racism, and bigotry.
   7. analyze their own concepts regarding diversity, racism, and bigotry.
   8. appreciate the value of experiential learning.
   9. demonstrate an awareness of the individual dynamics of unequal power relations between groups in contemporary society.
   10. demonstrate an awareness of the institutional dynamics of unequal power relations between groups in contemporary society.
   11. expand knowledge of the traditions and values of various groups in the United States.
   12. understand the changing meanings of group identities in the United States, history and culture.
   13. understand the development of group identities in the United States, history and culture.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted