A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

Students will be introduced to topics in leadership studies, drawing on perspectives from philosophy, art, literature and the human sciences. Topics may vary. [**Core Curriculum Goal Areas 6 & 9]

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Major thinkers in leadership studies
2. The relationship between contemporary leadership studies and the humanities
3. The roots of leadership studies in ancient philosophical, artistic and literary thought

D. LEARNING OUTCOMES (General)

1. assemble material from difference media and academic genres to depict a debate in leadership studies and their position within that debate.
2. experiment with articulating their own perspective on leadership, with reference to classic and contemporary debates in leadership studies.
3. differentiate substantive perspectives in the academic study of leadership.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Engage in the creative process or interpretive performance.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted