Bemidji State University

CHEM 4895: Research II

A. COURSE DESCRIPTION

   Credits: 2
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This second course in a two course research sequence in chemistry will continue to develop essential skills
   needed to be a chemist. Student researchers will utilize literature, record and analyze experimental results,
   and report findings in papers and presentations. Course may be repeated for 4 credits.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Engage in semi-independent research under the guidance of a faculty member
   2. Use of scientific practices: Ask questions, propose hypotheses, design studies, select methods,
      analyze data, develop and critique arguments, and communicate findings
   3. Discovery: Obtain new knowledge and insights and perform studies with unknown results
   4. Relevant and important work: Contribute to current science knowledge, impact extends beyond class,
      and present and/or publish work
   5. Collaboration: Work in a team, contribute special skills, interact with classmates and faculty, and
      communicate
   6. Iteration: Repeat and revise previous experiments

D. LEARNING OUTCOMES (General)

   1. practice standard operating procedures, including lab safety, and safely use, handle, and store
      chemicals and hazardous waste.
   2. record experimental methods and results in a laboratory notebooks.
   3. evaluate primary literature articles and use them to guide project and place results in the context of
      the field.
   4. collect, analyze, and interpret data.
   5. develop chemical and biochemical laboratory skills.
   6. summarize and explain experimental results in written and oral reports.
   7. write a research progress report that models a scholarly paper and includes relevant background
      information, materials and methods, results and discussion, and supporting references.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus
G. SPECIAL INFORMATION

None noted