

Bemidji State University

SOC 2925: People of the Environment: Sociology Perspective

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 10 - People/Environment

This course is a section of the interdisciplinary environmental issues course, People of the Environment. The focus of this course is to understand that environmental problems are both problems for society and problems of society. Students explore how sociology and its unique viewpoint add much to understanding the environment/society nexus. Liberal Education Goal Area 10.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Consumption & Materialism
2. Consumption
3. Disposal
4. Distribution
5. Environmental Problems & Society
6. Extraction
7. Ideological Approaches to Environment
8. Mobilizing for Change
9. Money & Machines
10. Population
11. Production
12. Sociological & Global Climate Change
13. The Rationality of Risk

D. LEARNING OUTCOMES (General)

1. articulate practical actions that would take to bring about a more ecological society.
2. propose and asses alternative solution to environmental problems.
3. examine environmental problems and human approaches to the environment through the lend of sociology as a discipline.
4. articulate how social institutions shape and are shaped by the environment and by our understanding of "nature" the "environment" and "natural resource challenges".
5. analyze social causes of environmental conditions.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 10 - People/Environment

1. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
2. Discern patterns and interrelationships of bio-physical and socio-cultural systems.
3. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
4. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
5. Propose and assess alternative solutions to environmental problems.
6. Articulate and defend the actions they would take on various environmental issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted