

Bemidji State University

COMM 3150: Gender Communication

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course is designed to explore the historical and contemporary theory, research, and practice of gender communication. Students will examine communication about, and between, women and men in terms of language used, media depictions of gendered identities, and how such language influences our understanding of biological sex and gender as a cultural construction. Contexts include the impact of gender communication in a variety of relationships such as friendships, romantic partners, family life, educational, political, and workplace settings. Overall, this course introduces students to various perspectives on gender and encourages an understanding of, and respect for, all of those perspectives. Liberal Education Goal Areas 5 & 7.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Biological, Social, and Cultural Influences on Gendered Identity
2. Changing Language of Sexual Violence and Abuse
3. Communicating Gendered Language
4. Communicating Power in Relationships
5. Communication in Cross-Sex Friendships
6. Communication in Same-Sex Friendships
7. Communicative Power of Media, Porn, and Gendered Identities
8. Female and Male Depictions in Advertising
9. Gender Communication and Relationships
10. Gender Communication in Educational Settings
11. Gender in the Workplace
12. Gendered Communication in Interviews and Organizational Settings
13. Gendered Nonverbal Communication
14. Gendered Social Movements
15. Historical and Contemporary Theories of Gender Communication
16. Intimacy and Self-Disclosure
17. Intimate Partner Violence
18. Language of Romantic Relationships
19. Peer Sexual Harassment
20. Relationship Initiation, Maintenance, and Conflict
21. Vocal Properties and Linguistic Constructions

D. LEARNING OUTCOMES (General)

1. demonstrate and apply gendered concepts to your lives and the lives of others
2. examine one's own perceptions of gendered identity and communication in personal and professional contexts.
3. identify solutions for social issues that impact gender communication and gendered identities.
4. critique institutions that promote or denigrate gendered identities in our society
5. define and explain key terminology associated with the study of gender communication.
6. identify and explain historical and contemporary theories, issues, and research trends in gender communication and gender movements.
7. create communication messages that promote effective gender communication in our personal and professional lives.
8. illustrate ability to gather, analyze, and synthesize research articles related to gendered communication issues.
9. examine the ways in which communication creates and perpetuates gender roles and identities in contexts such as relational, family, education, organizations, politics, media, and society.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted