Bemidji State University

COMM 1090: Interpersonal Communication

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

This course is designed to help you become aware of the processes and theories of interpersonal communication within and about relationships that impact our personal and professional lives. Through self-analysis, case studies, practical application, and critique of cultural practices, you will examine the influence of communicative behaviors on personal relationships, groups, and society. Concepts include perception, ethics, emotion, conflict, cultural awareness, power, technology, language, nonverbal communication, social media, and listening. [Core Curriculum Goal Area(s) 7 & 9]

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to Interpersonal Communication
2. Communication, Perception and Self
3. Ethics of Relational Communication
4. Communication and Cultural Identity
5. Verbal Communication
6. Nonverbal Communication
7. Effective Listening
8. Communication and Emotion
9. Communicating in Close Relationships
10. Sharing Personal Information
11. Conflict and Power in Relationships
12. Influences of Technology on Interpersonal Relationships

D. LEARNING OUTCOMES (General)

1. identify and explain theories and concepts of interpersonal communication.
2. apply concepts, research, and ethical decisions to personal relationships.
3. demonstrate interpersonal skills in areas such as listening, ethics, verbal and nonverbal communication, among others within personal and professional relationships.
4. evaluate positive and negative effects of communication behaviors and their impact on relationships and societal groups.
5. critique communication behaviors (e.g., diversity, power, ethics) within interpersonal relationships in various contexts of our society (e.g., new relationships, family, mediated, cultural relationships) and articulate such analyses orally and in writing.
6. conduct self-reflection and assessment of your own communication behaviors in relationships.
7. recommend strategies for improving communication within relationships.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 09 - Ethical/Civic Resp
   1. Examine, articulate, and apply their own ethical views.
   2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
   3. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted