Bemidji State University

SOWK 2030: Introduction to Substance and Behavior Addictions

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Examines various theoretical approaches and models for understanding the impact of addictive behavior on the individual, family, and community. Attention paid to the impact of addiction on the brain along with the development of knowledge and skills related to the addiction assessment process.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theoretical approaches and models for understanding the impact of chemical dependency on the individual, family, and community

D. LEARNING OUTCOMES (General)

1. develop an understanding of the history of substance and behavior addictions (SBA) and changes in societal attitudes and responses.
2. become knowledgeable about and practice skills related to the addiction assessment process.
3. develop an understanding of Minnesota’s Licensed Alcohol and Drug Counselor (Licensed Alcohol and Drug Counselor Certificate) certification requirements including the 12-core functions and professional ethics.
4. develop an understanding of SBA with special populations including ethnicity, race, age, gender, and sexual orientation.
5. develop an understanding of laws, regulations, and ethical practices governing SBA.
6. develop an understanding of the impact SBA have on the individual, family, and community.
7. develop an understanding of the various best practice intervention approaches related to SBA including disease, behavioral/cognitive, strength, and harm reduction models.
8. develop an understanding of the various models of addiction and how these models influence a person’s response.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted