Bemidji State University

HST 3799: Tudor and Stuart England, 1485-1714

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will analyze the history and legacy of the Tudor and Stuart dynasties that ruled from 1485 to 1714. It will explore the changes that rewrote England's political, social, and religious structures and turned a weak monarchy into a global power. It will consider the impact of the English Reformation under Henry VIII, the counter-Reformation under Mary, the rise of Puritanism, and the Elizabethan Settlement establishing the Church of England. It will also explore the English Civil War and execution of Charles I, the Restoration of the monarchy in 1660, and the coup d'etat in 1688 that opened the way to lasting parliamentary sovereignty and religious toleration in England.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present
C. OUTLINE OF MAJOR CONTENT AREAS

1. Arminianism under James I
2. Economics and Politics under Charles II, including the Clarendon Code and Nonconformity
3. Economics and politics under James I, including the Gunpowder Plot and Petition of Right
4. Economics and politics under James II, including the Warming Pan Baby
5. Elizabethan England and “The Middle Way”
6. Henry VII and the politics and economics of the early Tudor dynasty
7. Henry VIII’s Royal Supremacy and its socio-political fallout
8. Humanism and early Protestant theology, politics, and worldview
9. Introduction to the cultural and physical geography of Great Britain
10. Introduction to the early modern worldview, including the Great Chain of Being
11. Introduction to the pre-modern history of Great Britain
12. Protestant and Catholic conflict during the latter Tudor dynasty
13. Radical Puritanism
14. Scottish Presbyterianism and the Covention’s Rebellion
15. The Anglo-Spanish and Anglo-Dutch wars
16. The Church of England, Puritanism, and the Counter-Reformation
17. The Convention Parliament and religious toleration
18. The Glorious Revolution
19. The Long Parliament
20. The New Model Army and the rise of Oliver Cromwell
21. The Nine Years’ War in Ireland
22. The Personal Rule of Charles I
23. The Popish Plot
24. The Restoration Settlement
25. The Rump Parliament and the Protectorate
26. The Thirty Years’ War
27. The Wars of the Roses
28. The Whig and Tory Parties
29. The culture and society of Tudor-Stuart England
30. The first and second halves of the English Civil War
31. The market economy’s expansion and its consequences, including enclosure
32. The mid-century Irish Crisis
33. The political and economic causes of the English Civil War
34. The politics and economics of Henry VIII’s “Great Matter”
35. The rise of anti-Catholicism

D. LEARNING OUTCOMES (General)

1. recognize and examine the key people, events, and themes of the Tudor and Stuart eras through interpretation how and why these eras impacted England and the world.
2. develop sound historical arguments by investigating primary sources and debating historians’ clashing views on history in order to practice the skills that historians use to interpret the past.
3. refine their critical thinking, speaking, reading, and writing skills through reading several hundred pages of text, analyzing and evaluating these readings, and presenting their interpretations in writing and discussion.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies  
   None

F. LEARNER OUTCOMES ASSESSMENT  
   As noted on course syllabus

G. SPECIAL INFORMATION  
   None noted